

BAD RELATION BETWEEN TEACHER AND STUDENT STILL MAKE GOOD ATMOSPHERE IN LEARNING AND TEACHING PROCESS

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Abstract

Education today have new challenge in 21st century faced by language teacher is to enable their difference learners to make good atmosphere in the class. Good atmosphere not always make with good relation but it can be with bad relation. This study conducted with qualitative research so it can show the important bad relation in teaching learning activity. Bad relation not just make bad impact but also it can make good effort in our activity. It happens because bad relation to make different way to do better. The teaching and learning process not just in same why, but after the bad relation happens, the teacher and students must to do better. In the condition, bad relation can increase and motivate us to do speak in better way.

Keywords – Bad Relation, Teaching Learning, Atmosphere

INTRODUCTION

Now days, many of students in the school have different personal relation with their teacher. A personal relation between the teacher and the student is important in teaching learning process. One of the problems is when the learner has bad relation with the teacher; it will make bad condition in teaching and learning process. The bad relation between student and teacher is it like disease will be spread to the other. However, the disease has spread will make negative climate in teaching and learning process activity. It is so tragic because make bad climate because bad relation between teacher and student.

When you in different class will has different climate and also different students. As Dörnyei (2001:41) put it, there is a:

...pleasant and supportive classroom atmosphere...you can sense it after only view minute stay in the particular class. There is no tension in the air, students are the ease, there are no sharp let alone hostile-comments made to ridicule each other. There are no put downs or sarcasm. Instead, there is mutual trust and respect. No need for anyone to feel anxious or insecure.

The way learner perceive language learning may have a significant impact on their learning outcomes (Victori and Lochart,1995:225). McDermott (1997) tells that study of classrooms will allow us to look carefully at learning on terms of how teachers and students’ make sense’ of each other and hold each other accountable, given resource and limits of their community.

Today, the writer has the solution to make the atmosphere still good in bad relation. It is showed by the bad relation will be make magical power class. In this case, it means that the

class will have some competition because the bad relation will increase their confidence to show up what they have. Not only that it will make the atmosphere in class still good with the students want to ask something want to know about the material deeply so it increase their ability. The condition of it will be make different, it will be still enjoy in bad relation activity.

METHODE

This study based on the managing classroom learning in bad relation, the writer use qualitative research. Stake (1995) purports that qualitative researchers seek to understand a case –to appreciate the uniqueness and complexity of it, its embeddedness and interaction with its contexts. The writer to do it with distribute the questioner to second semester Faculty of Education and Teacher Training of Tidar University on Monday June, 12th 2017. There are ten students that contribute to answer the questioner. The questioner provides of seven point statement. The students need to answer it by choosing “yes” or “no” on each statement based on their opinion. The writer collect the data by using questioner.

DISSCUSION

Relation is important thinking in all of activity to do this life. In education, the relation between students and teacher is it also important. The class can go in a good away if it happed the relation. The relation can divide into two; good relation and bad relation. Beside of that, we must let it go in some situation on relation but in bad relation most of people will be feel bad in kind of situation. In the other case, bad relation can make she still in good way in teaching process to increase some attractive activity on classroom. According to Vygotsky(1978), “learning awakens a variety of internal development processes that are able to operate only when a child is interacting with people in his environment and in cooperation with his peers”. It is show that the learning process development based on the children also not only just the teacher. Vygotsky(1978) describes the zone of proximal development as “the distance between the actual developmental level and the level of potential development as determined through problem solving under adult guidance”. In his seminal study, Jackson (1968) studied life in classrooms and determined that “there is a social intimacy in schools that is unmatched elsewhere in our society”. According to Jackson, the teacher is charged with managing the flow of the classroom dialogue. In elementary classrooms, he writes, “teachers can engage in as many as one thousand interpersonal exchanges a day.

Downey (2008:55) conducted a study synthesizing educational research on factors that affect academic success. The rationale for the study was to examine classroom practices that made a difference for all students, but in particular, for students at risk for academic failure. What was determined was that a teacher’s personal interaction with his/her students made a significant difference.

The recommendations from Downey’s analysis were that “students need teachers to build strong interpersonal relationships with them, focusing on strengths of the students while maintaining high and realistic expectations for success” (Downey, 2008:53). In this case, the writer discuss the one problem that is the bad relation will be make a good atmosphere in the class. The bad relation will make some different atmosphere in the class, it has relation with

the importance of understanding the way relations between teachers and children affect the development of learning environments and examines how classroom interaction may promote or retard learning based on the McDermott theory.

Actually the teacher is the models of this class, but the teacher not always right. It is because the teacher is just human that also make a mistake, so when in teaching and learning the teacher make a bad relation. In this case, the writer want to tell that bad relation not always make bad atmosphere in the class, but it will make good condition. It is depends on the participant on that to choose their activity. Moreover, the writer distribute the questioner to find the data from this case "Bad Relation between The Teacher and The Student Still Make Good Atmosphere in Learning and Teaching Process". She distribute questioner to the ten students second semester of Faculty of Education Teaching and Training Tidar University. The writer give some question to the participant to answer that based on that the students feel in classroom activity. Based from the answer of ten participant there are different answer in each students, so the writer make a group in each statement. She make a group in the answer in each statement who are is answer "yes" and "no".

The result of the answer from the participant will be define, the first statement is "Do you have bad relation with your lecture?" there are two students choose "no" so the percentage is 20%. It means that percentage is 80% of "yes" so the students have good relation with the lecture. The second statement "Do you enjoy to speak while you have bad relation with the lecture?" seven student answer "no", it is mean that percentage is 70% but, the three students answer "yes" in this case. The percentage of "yes" answer just 30 %. It is showing the relation between student and teacher is it important. The third statement is "Did you think that you must good speaking to the person that have bad relation with you?" based on the ten students all of them answer "yes". It means the percentage is 100% of "yes" and also 0% of "no" from this statement. It is show to speak with other must be batter. The fourth statement is "Did you think that have more confidence when you speak inform of the person that has bad relation with you?" for this question two students answer "no" it is mean that the percentage is 80%. The students think to speak better with the other. The fifth statement is "Did you will be motivate to be good speaking with the person that has bad relation with you?" The all of students answer "yes", it means the percentage is 100% but 0% for the answer "no". It show that have bad relation will be motivate to do something better. The sixth statement is "Did you want to speak in good way to show your lecture that has bad relation with you to show up you good person and good in speaking?" the answer from all of students is "yes" so the percentage is 100%. It means that speak in good way can make imagine that we are good speaking. The seventh statement is "Do you like your lecture angry with you in speaking class?" the each of students answer "no". It means that the percentage is 100% for this question. The last statement is "Do you like you lecture give advice to you?" the answer from all of the students "yes", it means that they open the advice from the other.

CONCLUSION

Relation is important think in teaching and learning process to make the process still in good way. Beside that the teacher can make still in good atmosphere when they have bad relation. Not only the teacher but also the student that must be participate to make good condition in

the classroom activity. Bad relation not just make bad impact but also it can make good effort in our activity. It happens because bad relation to make different way to do better. The teaching and learning process not just in same way, but after the bad relation happens, the teacher and students must to do better. In the condition, bad relation can increase and motivate us to do speak in better way. The student will be still enjoy when speak with the teacher that has bad relation not fell bored. The students will have more confidence when speak with the person that has bad relation with them so students will be confidence to speak in many kind of situation. The students have good confidence so believe can to do it in bad relation and situation still in good way. The students will be open to accept advice from the teacher in honest. Moreover, students will be know how to decide what must to do in bad relation condition that it give good impact.

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